

Prototype Program for Early Childhood Centers

Innovative Approach for New Construction

Hispanic Directors Association of New Jersey

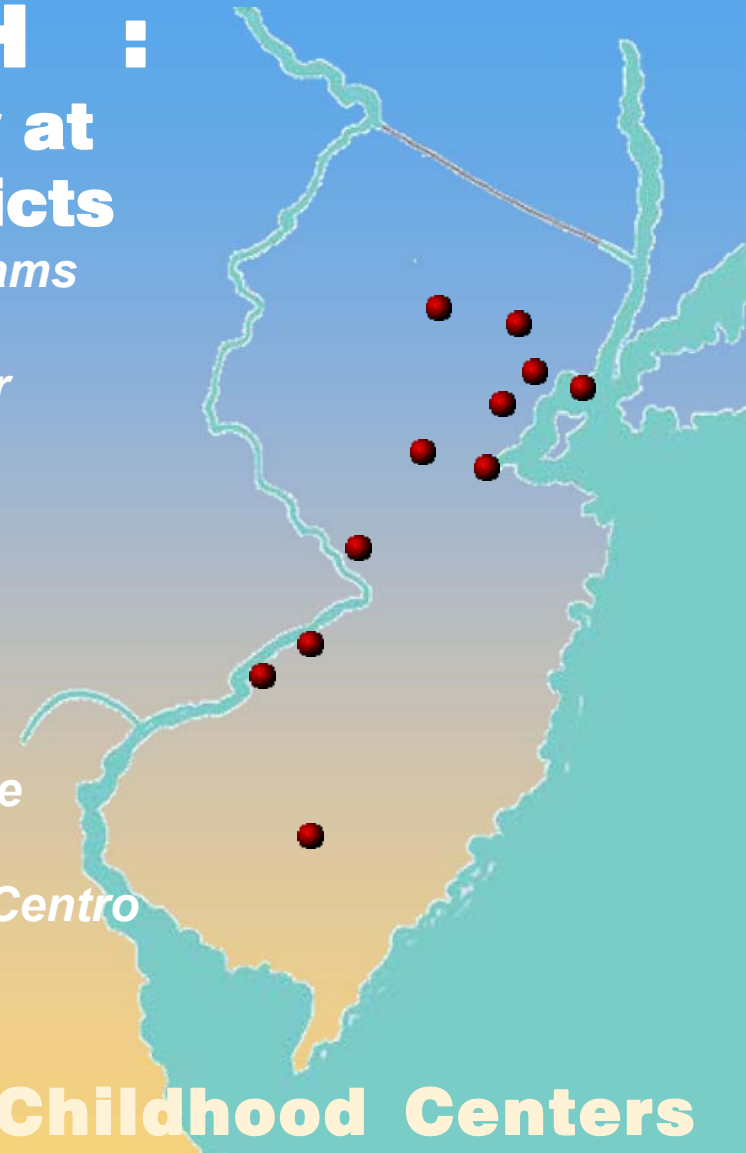


O U T R E A C H :

PROTOTYPE PROGRAM Strategy at New Jersey Abbott School Districts

A State Mandate for Meaningful Preschool Programs

- *Paterson – Maria Magda Community Center*
- *Passaic – Hispanic Information Center*
- *Jersey City – PACO*
- *Newark – FOCUS*
- *Elizabeth – Proceed*
- *New Brunswick – PRAB*
- *Perth Amboy – PRAHD*
- *Trenton – Puerto Rican Community Daycare*
- *Burlington – SASCA*
- *Camden – Hispanic Family Ctr - PRUP - El Centro*
- *Vineland - PRAC*



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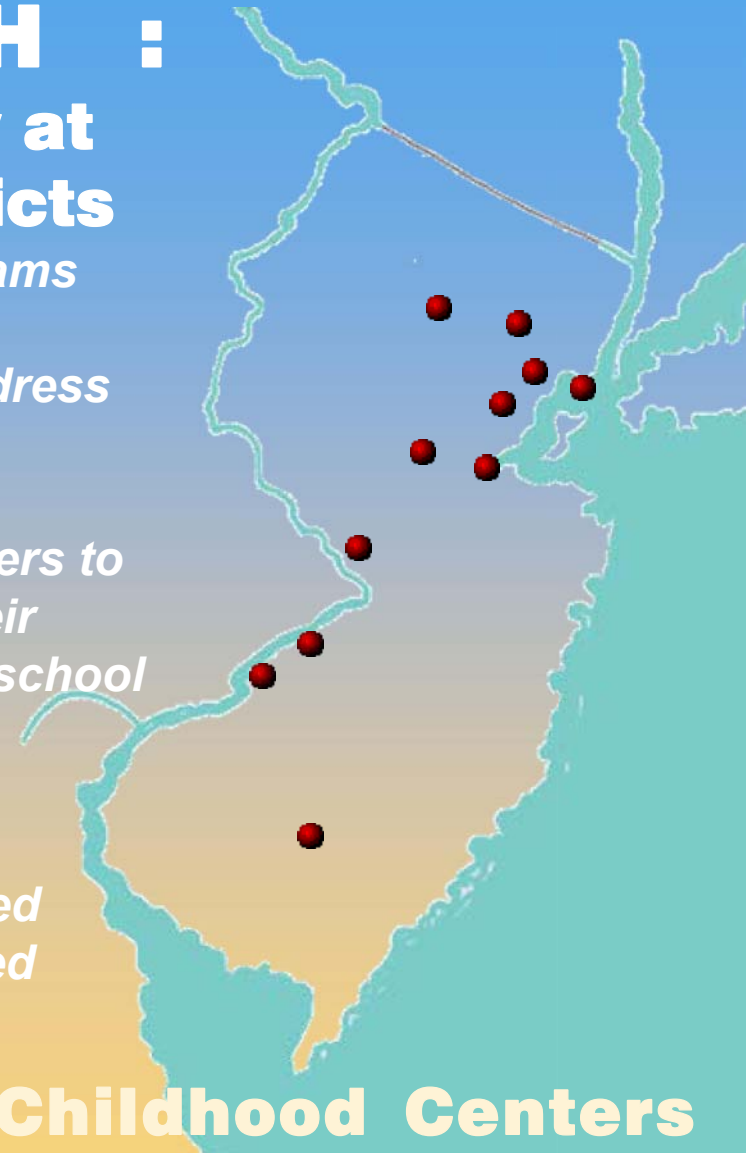


O U T R E A C H :

PROTOTYPE PROGRAM Strategy at New Jersey Abbott School Districts

A State Mandate for Meaningful Preschool Programs

- *Community service providers willing to address the needs of a growing migrant population .*
- *The opportunity for community based centers to continue providing services and increase their capability to manage and operate quality preschool programs.*
- *The development of an economical speedy project delivery system based on standardized components, unified oversight and centralized procurement process.*



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PROTOTYPE COMPONENTS



The basis of prototype development is simple: to produce affordable new structures in the shortest period of time by consolidating professional expenses and purchasing materials in bulk.

- Streamlined design process.
- Quality control in evolution of proven products and components.
- Component oriented design assembled to meet a variety of sites and configurations.

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PROVEN HISTORY



Established precedent in commercial construction successfully applied to the development and delivery of educational facilities.

- 10 year history with the Chicago School System.

- Presently part of Philadelphia's *Little Schoolhouse Program*.

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COMPONENTS



Uniform design guidelines insure program quality control and equal opportunity while still allowing flexibility for on-site community and teacher needs.

- Measurable standard from which to compare successful programs.

- Cost saving procurement process for building materials, components and maintenance.

SUPPORT

Offices, Kitchen, Toilets, Mechanical and Storage

CLASSROOMS

15 CHILDREN IN EACH ROOM

RESOURCE and CONNECTIVITY

Corridors, Multipurpose and Play Areas



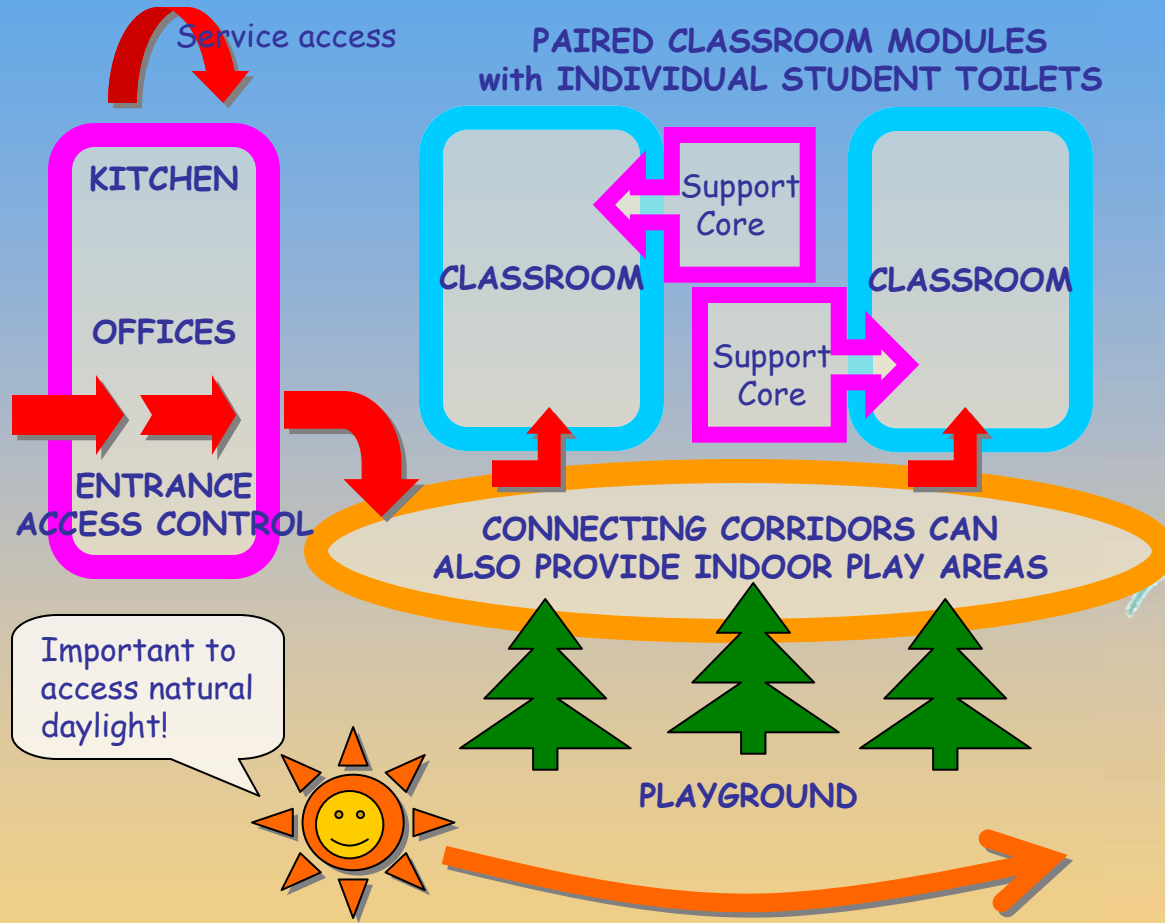
PLAYGROUND

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ORGANIZATION



Basic organizational strategy facilitates adaptability to different site conditions and establishes basic performance guidelines.

- Pairing of classrooms for operational flexibility.
- Seasonal awareness of outside views.

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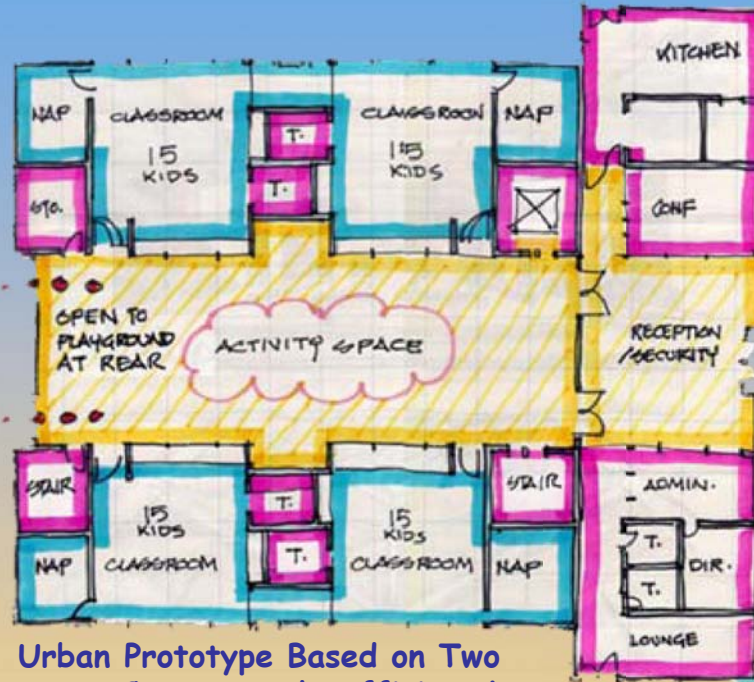
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CONCEPTUAL PROTOTYPE

Single or Two Story, Eight Classroom Prototype with Layout Flexibility to Accommodate Site Conditions and Limitations



Activity Space Concept for Corridor Areas for Compact Efficient Utilization.



Urban Prototype Based on Two Story Concept and Sufficient Lot Line Separation for Access to Daylight.



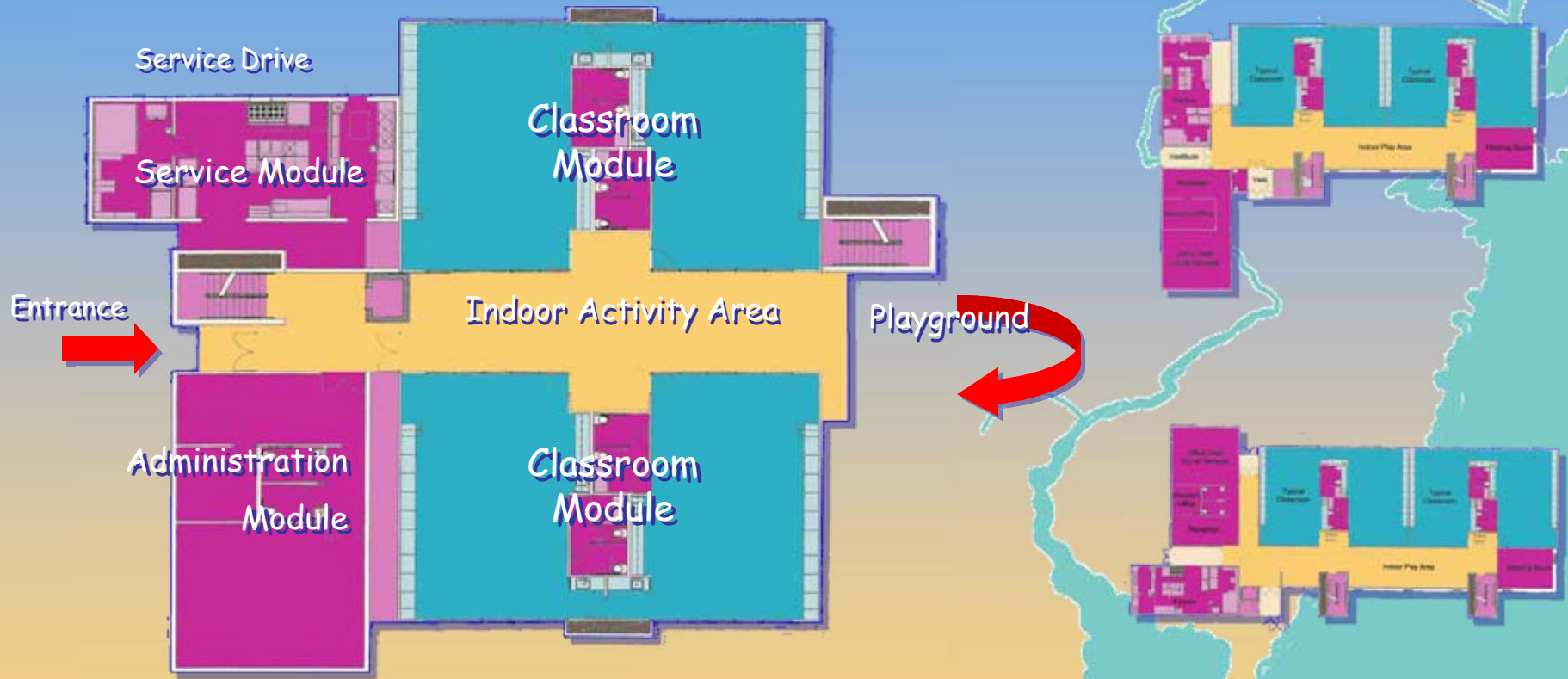
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SCHEMATIC VARIATIONS

Single or Two Story, Eight Classroom Prototype with Layout Flexibility to Accommodate Site Conditions and Limitations



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ACTUAL APPLICABILITY

Principles of prototype planning successfully applied to school based Abbott programs in New Jersey.

- Ease of planning and cost / quality control.



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ACTUAL APPLICABILITY



Principles of prototype planning successfully applied to school based Abbott programs in New Jersey.

- Ease of planning and cost / quality control.
- Site adaptability and versatility.
- Economies of scale.



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ACTUAL APPLICABILITY



Principles of prototype planning successfully applied to community based service provider within Abbott district in New Jersey.

- Ease of planning and cost / quality control.
- Site adaptability and versatility within existing building shell.
- Neighborhood scale opportunity.
- Compact footprint.

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T H A N K Y O U



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